Anzac Service

I would like to congratulate Mr Brynes for an unforgettable commemorative Anzac assembly. Your dedication and vision to honouring our servicemen and women is commendable. I was moved to an emotional state by the wonderful voices of the stage three students in 5/6C and 5/6H. I was so proud to hear them sing and perform such an amazing song. I thank Mr Baker for his hard work and efforts in producing such an amazing song. The students were a showcase of dedication and commitment to a rich learning task led by examples of quality teaching at its best. We truly are the best kept secret in Cranebrook. Congratulations everyone involved for the amazing assembly. The link to the website I quoted is as follows: http://www.spirits-of-gallipoli.com/index.htm

Cross Country

The weather finally smiled upon us for the students to be able to participate in this year’s Cross Country. Student safety is the priority at school and I thank all the parents, staff and students for being so supportive of the need to keep changing the day. Thank you to Mrs Dyson for her organisational skills for the event. Thank you Mrs Dodds from the P&C for assisting on the day.

Mrs Kim Smith—Principal
A big Thank You!

to Mr Terry for the new PBL signage throughout the school. This project is the first of many so keep an eye out. Mr Terry has put his heart into hand making our fantastic signs and we really appreciate all of his hard work around our school.

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**Possum Pride**

**Week 9—Term 1**

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>Trent H</td>
<td>3/4D</td>
</tr>
<tr>
<td>Taryn D</td>
<td>5/6H</td>
</tr>
<tr>
<td>Kaine</td>
<td>3/4C</td>
</tr>
<tr>
<td>Cody. D</td>
<td>3/4C</td>
</tr>
<tr>
<td>Jamie-Lee W</td>
<td>5/6C</td>
</tr>
<tr>
<td>Isabelle M</td>
<td>K/B</td>
</tr>
<tr>
<td>Merideth</td>
<td>3/4D</td>
</tr>
</tbody>
</table>

**Week 1—Term 2**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Nikitah</td>
<td>1/2N</td>
</tr>
<tr>
<td>Alex</td>
<td>1/2N</td>
</tr>
<tr>
<td>Lily</td>
<td>K/1L</td>
</tr>
<tr>
<td>Kurtis</td>
<td>3/4D</td>
</tr>
<tr>
<td>Will F</td>
<td>5/6C</td>
</tr>
<tr>
<td>Abigail</td>
<td>3/4D</td>
</tr>
</tbody>
</table>
On Tuesday the 31st March, Stage Three students competed in the Maths Deadlys at Cranebrook High School. We had three teams compete against ten schools in the region. All of the students participating worked throughout the term with Miss Lisa Holt to practise numeracy activities and times tables, with a fantastic group of volunteers organised by Ms Kamel from Cambridge Park High School.

The extra practise paid off as the Braddock students stormed the competition. In the Times Table Champion competition (where every student competes as an individual against every other student from every school) out of the final ten students at the end, seven of those students were from Braddock!! The overall winner was our very own Napriana Taulelo. In the team competition, Braddock team Brain Stormers took out first place and Braddock team Smart-ast-ics took out third place! Well done to all our Maths Deadlys participants and a huge thank you to Miss Lisa for her support of the students.

Miss Trimingham
Team Leader
Braddock Aboriginal Education Team
Reading Out of Class Every Day

R.O.C.E.D

“Reading outside of class-time every day”

In Term 2, Braddock Public School will start a program to encourage all students to ‘read outside of class time every day’. We are calling this program "R.O.C.E.D Reading". (pronounced “rocked”)

Students are required to read, be read to, or read with someone each day outside of class time. Ideally this will be at home as a part of Homework, otherwise reading can occur before school, after school, at lunch time, with friends etc. Students will fill in a “R.O.C.E.D” reading booklet (given out to all students day 1 term 2) and they will earn Deputy Principal Reading Awards for every 10 days they read outside of class time.

Students will be able to read home reading books. Books in Homes Books and library books.

<table>
<thead>
<tr>
<th>Date</th>
<th>Book Title</th>
<th>Page</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
</table>

The R.O.C.E.D Reading Booklet students will fill in in term 2.

P & C Mothers Day Stall

Thursday 7th &
Friday 8th of May

Stall prices will range from 50c to $5 so bring your money on the day or Pre-pay by placing the money and students details in an envelope in the P&C box at the office.

Any donations for the stall or raffle would be greatly appreciated.

MOTHERS DAY HIGH TEA

Please Join us for High Tea
11am—8th May 2015
RSVP by Thursday 7th May
Thank you for all your support participating in our giant Easter raffle for 2015. We had enough donations to make 13 baskets, that is an amazing effort from our wonderful staff and families. Thank You!

Our lucky winners were.....

- Ryan D — 1st Prize
- Rosalie M — 2nd Prize
- Cody D — 3rd Prize
- Chyann K — 4th Prize
- Harley — 5th Prize
- Caitlyn B — 6th Prize
- Barb H — 7th Prize
- Mel M — 8th Prize
- Brooke B — 9th Prize
- Jessica H — 10th Prize
- Hunter F — 11th Prize
- Jayden H — 12th Prize
- Aurara P — 13th Prize

We offered 2 x $50.00 IGA vouchers to families that paid their school fees in term 1, 2015. We have had such a fantastic response to school contributions and would like to thank all the families.

Our two winners were.......

- Logan L — Year KB
- Ashley C — Year K/1L

Did you know that much of the clothing we buy and some of the food we eat has been made with slave and trafficked labour? and many other items such as soccer and netball balls, jewellery, bricks and electronic goods like mobile phones as well?

STOP THE TRAFFIK invites you to join us in the City to Surf on Sunday August 9 to help us raise much needed funds to continue our work. We are spurred on by the success of recent and current campaigns, for example more chocolate companies are using traffic-free cocoa (look for the Fair Trade, UTZ and Rainforest Alliance symbols) and fewer clothing companies are using cotton from Uzbekistan where child labour was used.

Please join this iconic Sydney event, encourage others to join you and put your fitness to good use or use the race as an incentive to get fit! You don’t have to run – walking, pushing a stroller is fine. Book for the City to Surf at www.city2surf.com.au before the registration fee goes up on May 28 – early-bird fee is $75.

We would love to have a large contingent from the Penrith - Blue Mountains area. Many of us will meet up on the train en route to the city. Public transport is free for City to Surf participants.
**Nutrition Snippet**

**The simplest way**

...to prevent skin cancer.

Autumn is well and truly here, and as the days get shorter and cooler it’s easy to think that we don’t need to be as vigilant about sun safety.

However UV levels are not linked to the temperature, and can still be high enough in Autumn to damage children’s skin.

To help keep your kids safe, check your schools SunSmart status by heading to [www.sunsmartnsw.com.au](http://www.sunsmartnsw.com.au)

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**Nutrition Snippet**

**The simplest way**

...to add healthy snacks to lunch boxes

Kids have little tummies and need small amounts of food often. Try these simple + healthy snack ideas in your child’s lunch box:

- Plain air-popped popcorn (without salt or butter) mixed with sultanas + dried apple
- Dried fruit snack packs: buy them ready made, or make your own at home in reusable containers
- Fruit salads: buy small tubs of diced fruit in natural juice, or cut up small pieces of fruit + make your own!
- Crackers + veg: Slice up some avocado or tomato + send with some rice crackers
- Little veggie bags: cherry tomatoes, capsicum, carrot and celery sticks
- Frozen fruit bags: freeze grapes, orange quarters or strawberries + then send to school!

Remember: kids love small portions, so cutting up fruit + veg will help make sure they don’t bring it home at the end of the day!

For more information visit [www.eatittobeatit.com.au](http://www.eatittobeatit.com.au) or join us at facebook.com/eatittobeatit

The Eat It To Beat It program is supported by the Nipsey Blue Mountains Local Health District Live Life Well @ School Program.
At Braddock Public School all classes are learning about ......

**Comprehension Strategies**, which help us ALL become better readers!

One strategy we are learning about is **Making Predictions**.

**Can you make predictions when you are R.O.C.E.D reading?**

**Predicting**

**Description**

Learners use information from graphics, text and experiences to anticipate what will be read/viewed/heard and to actively adjust comprehension while reading/viewing/listening.

**Example questions/statements**

- What do you think will happen next?
- What words/images do you expect to see or hear in this text?
- What might happen next? Why do you think that? What helped you make that prediction?
- Were my/your predictions accurate? How did I/you confirm my/your predictions?
- Have I/you read/seen/heard about this topic anywhere else?

**Example teaching idea**

Before and after chart: Students list predictions before and during reading. As they read students either confirm or reject their predictions.