School Crossing update

I have had a letter from Mr Ayres MP advising the School Crossing Supervisor program will conduct another audit of the school’s crossing on Laycock St. While this process is happening I once again urge you to use the school crossing safely. Please ensure that your children exit the school gate slowly and with care whilst coming to and from school. I will keep you updated.

Cross Country

Thank you to Mrs Dyson and Mr Corey and the many parents/carers that attended the Cross Country carnival last Friday. The students all tried their best and from the car ride back to school were full of stories of fun and enjoyment of the day. Thank you to the staff that transported the students to and from the venue. This certainly keeps the costs at a minimum.

Choose Respect

I would like remind our school community that this school is proud to support the Cranebrook Community initiative of ‘choosing respect’. We choose respect with our interactions with each other, with students and with the wider community. I would like to thank the many parents who conduct themselves with the utmost respect and remind others that rudeness towards staff at any event will not be tolerated. The school has a complaints handling procedure and if you need to make a complaint or are unhappy about an issue please feel free to come and see me at the office. Working in partnership is what we strive for at Braddock as we aim to be safe, respectful and responsible learners as students, as staff and as a school community.

Mrs Kim Smith—Principal
## Class Awards

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily M, Logan L</td>
<td>KB</td>
</tr>
<tr>
<td>Caleb E, Madison R</td>
<td>K/1L</td>
</tr>
<tr>
<td>Jinaya B, Clayton Mc B</td>
<td>1/2H</td>
</tr>
<tr>
<td>Jake T, Izabella. B</td>
<td>1/2N</td>
</tr>
<tr>
<td>Shae DR, Halle C</td>
<td>5/6H</td>
</tr>
<tr>
<td>James. D, Cody. S</td>
<td>5/6C</td>
</tr>
</tbody>
</table>

## Assembly Awards

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ally-May J</td>
<td>KB</td>
<td>BRONZE</td>
</tr>
<tr>
<td>Isabella M</td>
<td>KB</td>
<td>BRONZE</td>
</tr>
<tr>
<td>Samirah O</td>
<td>KB</td>
<td>BRONZE</td>
</tr>
<tr>
<td>Jai M</td>
<td>KB</td>
<td>BRONZE</td>
</tr>
<tr>
<td>Jacob L</td>
<td>3/4D</td>
<td>BRONZE</td>
</tr>
<tr>
<td>Paarth. S</td>
<td>3/4D</td>
<td>SILVER</td>
</tr>
<tr>
<td>Sara A</td>
<td>3/4C</td>
<td>SILVER</td>
</tr>
<tr>
<td>Isaac M</td>
<td>3/4C</td>
<td>SILVER</td>
</tr>
<tr>
<td>Mitchell F</td>
<td>3/4C</td>
<td>GOLD</td>
</tr>
<tr>
<td>Kane. N</td>
<td>5/6C</td>
<td>GOLD</td>
</tr>
<tr>
<td>Salina T</td>
<td>3/4D</td>
<td>GOLD</td>
</tr>
</tbody>
</table>

## Week 2—Term 2

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salina</td>
<td>3/4D</td>
</tr>
<tr>
<td>Liam</td>
<td>K/1L</td>
</tr>
<tr>
<td>Dontaye</td>
<td>3/4D</td>
</tr>
<tr>
<td>Shae</td>
<td>5/6H</td>
</tr>
<tr>
<td>Violet</td>
<td>1/2H</td>
</tr>
<tr>
<td>Shae</td>
<td>5/6H</td>
</tr>
</tbody>
</table>

## Week 3—Term 2

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Riley S</td>
<td>5/6C</td>
</tr>
<tr>
<td>Abigail. M</td>
<td>3/4D</td>
</tr>
<tr>
<td>Napriana. T</td>
<td>5/6C</td>
</tr>
<tr>
<td>Kurtis I</td>
<td>3/4C</td>
</tr>
<tr>
<td>Anthony. F</td>
<td>2/6A</td>
</tr>
<tr>
<td>Maddison. E</td>
<td>1/2N</td>
</tr>
</tbody>
</table>
Mothers Day Celebrations

P&C Mothers day High Tea

Thank to all our lovely mothers, grandmothers, aunties and carers for attending the P&C High Tea Friday. It was so great to see so many ladies attend.

One of our lucky Mothers Day Raffel Winners...
In term 1, 2 and 4 when we do Books in Homes, all classes have the opportunity to enter a ‘Role Model’ reading competition. As a part of the book catalogue, Books In Homes organises a ‘Role Model’ to share their story in an article on the front of the catalogue. Students can then enter a competition by answering 6 questions about the article.

In term 1, students from 1/2N and 3/4C entered the competition and received certificates for their effort. Books in Homes coordinators then chose 25 winners from the whole country, and one of those winners was a Braddock student! Summah Clarke was chosen a “1st place winner’ for her EXCEPTIONAL entry!

Congratulations Summah, we are very proud of you!

Below is a picture of Summah with her prizes, certificate and congratulatory letter from Books In Homes.

Summah believes the time she took with her handwriting, and the fact that she drew a picture to accompany her answers was what made her entry a standout (which is good feedback for anyone who plans to enter this term’s competition!).
BRADDOCK PUBLIC SCHOOL — Thursday 14th May, 2015

Payment is now due for School Camp. Please ensure full payment is made by Friday 15th May, 2015.

Thank you — Mr Hall

PSSA

PSSA Sport starts Friday 15th May. Please ensure your child has returned the medical information slip and also has $8 in advance every to participate.

School Camp

Payment is now due for School Camp. Please ensure full payment is made by Friday 15th May, 2015.

Thank you — Mr Hall

Reconciliation Week 2015 begins with National Sorry Day on Wednesday 27th May, 2015

Braddock PS is having a mufti day to commemorate this event. We are asking students and staff to wear either red, yellow and black or blue, green and white to represent the Aboriginal and Torres Strait Islander Flags.

We look forward to seeing everyone in these colours on May 27th!
What helps you to plan?
Let the NDIS know what help you need to plan by coming along to a consultation

When: Monday 25 May
Join us for a coffee at 10
Consultation 10.30 to 12

Where: Nepean Room
Penrith City Council
Civic Centre, 831 High St, Penrith

RSVP: belinda@purpleorange.org.au

About this consultation:
The National Disability Insurance Agency (NDIS) wants to learn about how people like to plan for their future. They can then decide how to help people to get the best value from the NDIS and plan for important things that help build a good life.

Who is running this consultation?
The agency doing this work is JIA Purple Orange, a not for profit agency based in Adelaide. Their work is being guided by people from 18 agencies across Australia who are working together on peer Support frameworks.

Who can take part in this consultation?
People living with disability, their family members and/or carers and friends and other unpaid or informal supports are welcome. We want to hear your views about things like:

- What would help you to start getting ready for the NDIS?
- What things have been helpful when you’ve done planning before in your life?
- What things have been unhelpful when you’ve done planning before?
- What types of people help you best with planning?
- How could the NDIS best help you to plan?

If you can’t come to the consultation, you can give your views by:
- Completing our online survey: http://ndiylifeidreams.com which will run during May, 2015
- Contacting us with your ideas on this free number 1800 857 327

What will happen to the information?
We will write a report to let the NDIS know about the ideas and experiences people shared, so the NDIS can decide what to do. Nobody’s name will be shared in the report. We will put the report on our website for you.

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CRANEBROOK NEIGHBOURHOOD CENTRE

The Breakfast Club

Menu
* Cereals/Porridge
* Toast
* Yoghurt
* Fruit
* Juices
* Eggs
* Ham
* Jams & Spreads
* Cucumber & Tomato

Why not grab something for recess?

Thursday is Milko day (you can have it hot or cold)

Call us for more information on: 62 47239442

Nepean Community & Neighbourhood Services
www.nepeancommunity.org.au

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Nutrition Snippet

The simplest way
... to add healthy snacks to lunch boxes

Kids have little tummies and need small amounts of food often. Try these simple / healthy snack ideas in your child’s lunch box:

- Plain air-popped popcorn (without salt or butter) mixed with sunflower + dried apple
- Dried fruit snack packs: buy them ready made, or make your own at home in reusable containers
- Fruit salads: buy small tubs of diced fruit in natural juice, or cut up small pieces of fruit + make your own!
- Crackers + veg: Slice up some avocado or tomato + send with some rice crackers
- Little veggie bags: cherry tomatoes, capsicum, carrot and celery sticks
- Frozen fruit bags: freeze grapes, orange quarters or strawberries + then send to school!

Remember: kids love small portions, so cutting up fruit + veg will help make sure they don’t bring it home at the end of the day!
Learn While You Work!

Are you on a Disability Support Pension due to mental health issues?

Would you like to gain paid work experience and participate in the unique Pre-employ Program to enhance your future employment prospects?

RichmondPRA currently has vacancies in their transitional employment program run through the community businesses, Enterprise and Prestige Packing.

Cleaning and maintenance at Enterprise in Perth and Warwick Farm
Landscaping and gardening at Enterprise in St Marys, Marrickville and Warwick Farm
Packing and light assembly at Prestige Packing in Marrickville, Harris Park and West Ryde

All employees can participate in the Pre-employ Program one day per week. Pre-employ covers topics such as goal setting, resilience and stress management, resume preparation, interview skills, career choices, rights and responsibilities, communication skills and more!

To find out more phone 9393 9000
or email claire.evans@richmondpra.org.au

RichmondPRA
Together we're better.

Learn While You Work!

RichmondPRA's Pre-employ Institute has joined forces with their community businesses – Enterprise and Prestige Packing - creating a comprehensive transitional employment program for people who are on the disability support pension due to mental health issues.

So how does it work? Employers start with a day of induction training and then begin working one to three days a week in their chosen community business, while attending the Pre-employ program one day per week for three months. Employees are paid a supported wage for all contact hours.

The Pre-employ program covers a range of vocational and life-skills training including goal setting, stress management, resume preparation, interview skills, career choices and tertiary education options, rights and responsibilities and communication skills.

Upon completion of the three month Pre-employ program, employees may choose to continue working at the community businesses gaining confidence and experience. Following the Pre-employ program all employees receive one hour per week of vocational training along with ongoing guidance and assistance from the on-site peer support workers.

Transition to the open workforce or tertiary education: Many employees will undergo tertiary education while working at the community businesses. When an employee feels they are ready to enter the open workforce, staff are on hand to assist with job seeking and resume and interview preparation. Once a person has found a job in the open employment market, RichmondPRA can arrange for ongoing mental health support if the person wishes.

RichmondPRA's Community Businesses that offer the Pre-employ program include:

Prestige Packing Company: Locations in Marrickville, Harris Park and West Ryde with jobs available in packing and light assembly.
Enterprise: Locations in Marrickville, Warwick Farm, St Marys and Perth with jobs available in landscaping and gardening.

To find out more phone 9393 9000 or email claire.evans@richmondpra.org.au

Deadly Tots App

This app contains information for every Aboriginal family to help their bub learn and grow.

Get messages on how to help bub learn and grow.
Create a memory book for your bub.
Be sent reminders on immunisations and blue book checks.
Ask your Child and Family Health Nurse or Aboriginal Health Worker for more information.

Love Yarn Sing Read Play

Available now download it from the app store or google play.

Love in the first years what bub does with the family and the rest of the mob is shaping and building bub’s brain and personality for the future. Bubs who feel safe and loved grow up with strong healthy bodies and spirits.

Yarn Sing Read

Yarning, storytelling, singing and reading help Bubs learn to communicate, think and cope with their feelings. It’s never too early to start.

Play

It’s fun but Bubs are also learning about themselves and their world. Deep connections form between you and Bub when you play together.

“About you

How do you feel matters for both of you and Bub. From very young Bub can be affected by your mood - if you are angry, sad or frightened Bub can feel it too. Avoid expressing Bubs to scary situations. Instead talk about things things that make them feel safe and happy.

If you need help talk to an Aboriginal Health Worker, Child and Family Health Nurse, your GP, or your Aboriginal Health service. Contacts are available on the app if you don’t have them.

Available now download it from the app store or google play.
At Braddock Public School all classes are learning about .......

**Comprehension Strategies,**

which help us ALL become better readers!

One strategy we are learning about is **Making Connections.**

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### Can you make connections when you are R.O.C.E.D reading?

### Making connections

**Description**
Learners make personal connections from the text with:
- something in their own life (text to self)
- another text (text to text)
- something occurring in the world (text to world).

**Example questions/statements**
This story reminds me of a holiday to my grandfather's farm.
This character has the same problem that I read/saw/heard in another text.
I saw a program on television that presented things described in this text.
Does this remind me/you of something?
Has something like this ever happened to me/you?

**Example teaching idea**
Book and me: Students create two columns with headings Book/Me.
Prior to and during reading students add details about the connections between the book and their lives.