Reconciliation Week – ‘its time to change it up’

National Sorry Day is an Australia-wide observance held on May 26th each year. This day gives people the chance to come together and share the steps towards healing for the Stolen Generations, their families and communities. Stolen generations refer to Indigenous Australians who were forcibly removed from their families and communities. Some of the values held firm by Australian schooling is care and compassion. Having empathy is an extremely important value in showing sympathy for another person’s loss. The emotions of saying sorry or feeling sorrow for someone else’s loss is the message that we try to instil in all through the recognition and discussions around Sorry Day.

My most inspirational saying comes from Albert Einstein – Insanity is doing the same thing over and over again and expecting different results. This quote resonates with me at this time of reconciliation ‘its time to change it up’. Reconciliation is not a thing we do once a year for a week – it’s the way we behave, the actions we take and the words we say to each and every day. It’s the human act of being kind and friendly, leading with courage and integrity having care and compassion also taking responsibility for our actions. We recognise reconciliation at this time as there is a significant gap in the education and health of our Aboriginal peoples. In this day and age of the modern 21st century we need to change it up and walk, talk, laugh and share together everyday. Celebrating differences with understanding and tolerance is what makes our world a wonderful and unique place to live.

School crossing supervisor

We have received confirmation that we did not qualify for a school crossing supervisor for the crossing on Laycock Street. A note has gone home this week asking for your support by sending in your return responses as a petition. I am hopeful that the petition will assist me in lodging an appeal on the decision. There were 700 vehicles that drove across the crossing in a one hour time slot in the morning. This is extremely concerning and I would like the minister of transport to review the criteria. As always your support and suggestions are welcome and I encourage you to make contact with your local member if you do not feel the decision is a safe and fair one. Your children have a right to enter the school safely.

Mrs Kim Smith—Principal
**PBL NEWS**

At Braddock we are **SAFE  RESPECTFUL  RESPONSIBLE  LEARNERS**

**Class Awards**

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>Aliyah Hinds-Alamidi</td>
<td>1/2N</td>
</tr>
<tr>
<td>Maddison Evens</td>
<td>1/2N</td>
</tr>
</tbody>
</table>

**Assembly Awards**

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jinaya</td>
<td>1/2H</td>
<td>Gold</td>
</tr>
<tr>
<td>Nate</td>
<td>3/4C</td>
<td>Silver</td>
</tr>
<tr>
<td>Cody</td>
<td>3/4C</td>
<td>Silver</td>
</tr>
<tr>
<td>Rihanna</td>
<td>K/1L</td>
<td>Bronze</td>
</tr>
</tbody>
</table>

**At Braddock we are** **SAFE  RESPECTFUL  RESPONSIBLE  LEARNERS**

**Possum Pride**

**Week 4 – Term 2**

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>Sharnice</td>
<td>1/2H</td>
</tr>
<tr>
<td>Damon</td>
<td>5/6C</td>
</tr>
<tr>
<td>Isaac</td>
<td>3/4C</td>
</tr>
<tr>
<td>Liam</td>
<td>K/1L</td>
</tr>
<tr>
<td>Joseph</td>
<td>KB</td>
</tr>
<tr>
<td>Natasha</td>
<td>1/2H</td>
</tr>
</tbody>
</table>

**Week 5 – Term 2**

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>Week 5</td>
<td></td>
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<tr>
<td>Rained Out !</td>
<td></td>
</tr>
</tbody>
</table>
Stage 1 have been very busy this term becoming ‘experts’ on *Owl Babies* by Martin Waddell through Accelerated Literacy. Students in both classes have been writing like Martin Waddell and are producing some wonderful pieces of writing!

In other news, all of K-2 students have had fun this week designing and painting their wooden hands in preparation for an art project for Reconciliation Week.
Stewart House Clothing Bags

Wondering what to do with those clothes that no longer fit? Stewart House is keen to collect your clean, used clothing to raise money for their work in NSW schools. Every year several Braddock children are selected to be part of a fun-filled 2 week program, enjoying the beautiful surroundings of Collaroy Beach, Sydney.

So let's get behind Stewart House and show our support for this wonderful work!

The next collection is Tuesday, 18th June.

Bags of clean, used clothing can be left with Miss Daly in Blue Cluster any time until this date.
Braddock PS Welcomes The Panthers Adopt a School Program!

This term all students will be taught a unit of work called “Eat Well, Play Well, Stay Well” and this will continue to be the theme for the 2015 Adopt a School program.

As well, Panthers players will visit the school five times this year and use the profile of the game and its players to communicate positive health and wellbeing.

Five weekly awards will be given to students identified as showing what it means to eat well, play well and stay well.

Key messages:
1. EAT WELL! The EAT WELL message is used to express the value of eating a healthy variety of foods every day.
2. PLAY WELL! PLAY WELL means being active and enjoying yourself at the same time. Exercising and playing sport keeps your heart, lungs, muscles and bones strong, lift your energy and helps you maintain a healthy lifestyle.
3. STAY WELL! STAY WELL means being comfortable, relaxed and most importantly HAPPY with yourself and others.

The first visit will be the 28th May and Panthers players Keiron Moss and Dean Ware will come and talk to our students about the value of good nutrition, exercise and feeling happy and comfortable within themselves.

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Post School Options Expo for students with disabilities

The Ballroom
Blacktown Workers Club, 55 Campbell St, BLACKTOWN
Tues 16 June,
any time 12noon – 6.30pm

Your opportunity to meet over 30 Service Providers from:

- Disability Employment Services
- Transition To Work Programs
- Community Participation Programs
- TAFE Teacher Consultants
- ADHC and Centrelink Representatives
- Apprenticeships and Traineeship Representatives
- Leisure, Respite and Recreation providers
- DEC Support Teacher Transition
- Donnie Rose The Hills 9253 7334: Jennie Smith Parramatta 9631 2327
- Brigitte Harmanon Blacktown and Hawkesbury 9671 0767
- Michelle R. and Sue Chandler Panthor & Blue Mountains 8333 7400
- Virgin Russell Mt Druitt 9635 9300: Mary Brand Mt Druitt 6585 6858
- Catholic Education—Post School Options:
  - Leoni Jeffreys-Feiler and Dfq Enderlin
  - NSW Association of Independent Schools:
    - Margaret Niblock: Senior Consultant Targeted Programs: 9295 2845

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Letter of Introduction

Hi, my name is ________.
I currently attend _____________(school).
I am in Year ___ and likely to leave school in 20___.

I am interested in information about the following services for when I leave school:

- [ ] Disability Employment Service (DES) — These services are for young people who wish to work for the first time in their life. They include apprenticeships and traineeships.
- [ ] Australian Disability Services (ADE) — These services are for young people who need support to access work placements in a supported employment environment.
- [ ] Transition to Work (TTW) - These services provide a year program funded by ADHC for young people who wish to access work but may need to improve their skills and/or qualifications to be ready for this. The aim is to provide an entry point for entry into the general workforce.
- [ ] Community Participation (CP) - These services provide an ongoing program funded by ADHC for young people who wish to access work but may need to improve their skills and/or qualifications to be ready for this. This may include accessing TAFE or other training as part of the program.
- [ ] Other –
Get involved in the School Banking program.

You can get involved in the School Banking program by opening a Commonwealth Bank Youthsaver account at any Commonwealth Bank branch, over the phone on 13 2221, or via NetBank if you are an existing customer with NetBank access.

Remember to take in identification for you and your child (driver’s license and birth certificate). You will receive a Dollarmites wallet and deposit book that your child will use to participate in the program.

Our school receives $5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of $10 per individual deposit).

Thank you for supporting our school and helping to teach your child the benefits of saving regularly.
Post School Options Expo
for students with disabilities

Members’ Lounge
Penrith Paceway,
Station St Penrith

Tues 21 July,
any time 12noon – 6.30pm

Your opportunity to meet over 30 Service Providers
from:
- Disability Employment Services
- Transition To Work Programs
- Community Participation Programs
- TAFE Teacher Consultants
- ADHC and Centredlink Representatives
- Apprenticeships and Traineeship Representatives
- Leisure, Respite and Recreation providers

DEC Support Team transition
Donna Rose ‘The Hills’ 9630 7334 Jonno Smith ‘Parramatta’ 9634 2637
Svitlana Hermanson ‘Blacktown’ 9671 0576
Michelle Runney and Sue Chandler ‘Penrith & Blue Mountains’ 9833 7400
Virginia Russell Mt Drumm 9625 9320 Mary Brown Mt Drumm 9638 6685

Catholic Education – Post School Options:
Leoni Inceano-Callen and Jill D’Emidio 9677 4354

NSW Association of Independent Schools:
Margaret Abery – Senior Consultant Targeted Programs 9299 2845

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CRANEBOOK NEIGHBOURHOOD CENTRE
OPPOSITE CRANEBOOK HIGH

RUNS DURING SCHOOL TERM
MONDAY – FRIDAY
7.30AM – 8.45AM
FREE FOR ALL BRADDOCK PUBLIC STUDENTS

 Menu

- Cereals /Porridge
- Toast
- Yoghurt
- Fruit
- Juices
- Egg
- Ham
- Jams & Spreads
- Cucumber & Tomato

Wednesday Special

Hot Toasties
Ham & Cheese & Ham, Cheese & Tomato

Why not grab something for recess?

Thursday is Milo day (For change of hot or Cold)

Call us for more information on: 02 47280442

Nepean Community & Neighbourhood Services
NCNS
www.nepeancommunity.org.au
At Braddock Public School all classes are learning about....

Comprehension Strategies,

which help us ALL become better readers!

One strategy we are learning about is Asking Questions.

Do you ask questions when you are R.O.C.E.D reading?

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**Example questions/statements**

- What in the text helped me/you know that?
- How is this text making me/you feel? Why is that?
- When you read/listened/ viewed to that text did it remind me/you of anything I/you know about? Why did it remind me/you of that?
- What did the composer of the text mean by ...?
- Whose point of view is this? What points of view are missing?

**Example teaching idea**

Wonderings: Using post-it notes, students list all the questions they have about the text. As they read students continue to write questions. When an answer is found for the wondering students remove the post-it note.