I would like to wish our staff and student campers a ‘safe and happy’ camp to Canberra. The cold weather this time of year will be a challenge but by the experiences listed on the itinerary there will be no time for complaining. Please I encourage you to download the APP or check the schools Facebook page for regular updates and photos of the children while away on camp. Please ensure you have packed plenty of warm clothes. I would like to thank in advance Mr Adam Hall the camp organiser also Mrs Lee-Ann Dyson and Miss Ashlea for attending the camp. We appreciate and value the time you have given away from your families to ensure the students have a wonderful experience travelling to Canberra.

NAIDOC CUP—Next Friday we eagerly await the whole day event of the NAIDOC Cup held at Hunter Field in Emu Plains. Permission notes went home last week with information to the students who were invited to attend. I would like to thank Mr Grant Little for training and organaising the Oz Tag team and Mrs Courtney Conner and Mrs Dodds for training and organising the Netball teams. We wish you all well on the day and in true Braddock style, enjoy the day and do your best. Thank You to Mrs Lisa Holt and Mrs Gillian Trimingham for your organisation and planning for our school to participate in the events. All events and the day have been organised by the staff at Nepean Cranebrook Neighbourhood Services (NCNS) and we extend a huge thank you to the team of organisers.

PSSA—Thank you to the wonderful staff Mr Simon Clay and Mrs Courtney Connor for their commitment and leadership of the sports teams that attend every Friday to play in the inter school sports competition. As the PSSA is run by willing teachers from various schools and sometimes mistakes happen or communication is delayed I would like to take a moment to remind parents, carers and extended family members of your obligation to choose respect when you are supporting our school at events off site. Please abide by the code of conduct for parents/carers when supporting your children and the school at events. This week a note will go home with all students involved in PSSA to remind parents of their responsibility to act respectfully at games. If you have any concerns or complaints with regards to PSSA or any other school based event my door is always open and I am always happy to hear your concerns or suggestions and hopefully resolve any issues.

Mrs Kim Smith—Principal
At Braddock we are SAFE RESPECTFUL RESPONSIBLE LEARNERS

Class Awards

<table>
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<tr>
<th>Student</th>
<th>Class</th>
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<tbody>
<tr>
<td>Nathan M and Brayden F</td>
<td>5/6C</td>
</tr>
<tr>
<td>Kaleb M and Leonard L</td>
<td>KB</td>
</tr>
<tr>
<td>Jamal N-S and Natalie W</td>
<td>3/4C</td>
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Possum Pride

Week 6 – Term 2

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<thead>
<tr>
<th>Student</th>
<th>Class</th>
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<tbody>
<tr>
<td>Jamal</td>
<td>3/4C</td>
</tr>
<tr>
<td>Luke</td>
<td>5/6H</td>
</tr>
<tr>
<td>Hayley</td>
<td>1/2H</td>
</tr>
<tr>
<td>Abigail M</td>
<td>3/4D</td>
</tr>
<tr>
<td>Latrell</td>
<td>2/6B</td>
</tr>
<tr>
<td>Monty</td>
<td>K/IL</td>
</tr>
<tr>
<td>Emily</td>
<td>KB</td>
</tr>
<tr>
<td>Shanay</td>
<td>3/4D</td>
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</tbody>
</table>

Week 7 – Term 2

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>Dakota G</td>
<td>3/4C</td>
</tr>
<tr>
<td>Frank</td>
<td>1/2H</td>
</tr>
<tr>
<td>Kane</td>
<td>5/6C</td>
</tr>
<tr>
<td>Izabella</td>
<td>1/2N</td>
</tr>
<tr>
<td>Isaac M</td>
<td>3/4</td>
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At Braddock we are SAFE RESPECTFUL RESPONSIBLE LEARNERS
Positive Behaviour for Learning Focus

We currently have two main focuses of behaviour for whole school PBL (Positive Behaviour for Learning).

The first relates to the whole school expectation of being RESPECTFUL. All students are learning to be respectful by making sure they STOP- LOOK- LISTEN –RESPOND when given an instruction by any staff member.

Our second behaviour expectation relates to the whole school expectation of being SAFE. All students are learning about the importance of keeping their hands and feet to themselves at all times.

All classes k-6 are participating in 10 minute daily lessons explicitly teaching these behaviour expectations and are being reminded on the playground, in the classroom and during transitions. You will also notice posters relating to these expectations around the school.

At Braddock Public School we are Safe, Respectful, Responsible Learners.

Ms Drage

On behalf of the PBL team
Reconciliation Week at Braddock 2015

Reconciliation Week started with a mufti day asking students and staff to dress in the colours of the Aboriginal or Torres Strait Islander flags. Further, the Aboriginal Education Team decided to organise a whole school art project using the symbol of hands to communicate the true message of Reconciliation and coming together. Every teacher generated class discussion around the idea of understanding each other and sharing knowledge of our cultures. Following these discussions, every student in the school then created their own design on this theme and on understanding Aboriginal and Torres Strait Islander cultures that they then transferred onto a wooden hand. With the help of Miss Ashlea and Miss Lisa, Mr Byrne then created the three dimensional backdrop for these hands; a beautiful flower with the words, “We are each unique and beautiful but together we are a masterpiece.” The flower was then revealed at the school assembly run by 3/4D who worked together with 3/6A to perform the National Anthem in Luritja language.
Pathways to Aged Care Work

Thinking about future study or work in aged care? Wondering what’s involved with TAFE study in this area? Not sure if this is the right pathway for you?

This course will explore options for training & work in Aged Care, understand recent changes in the vocational training system, and help you decide on your next steps.

Classes will be held:
- at Cranebrook Neighbourhood Centre, 17-21 Hosking Street (opposite Cranebrook High School)
- Wednesdays 9:30-12:30
- Starting 16th July 2015

Cost:
- $520 or $80 (if eligible for concession)
- Free if you are an eligible Aboriginal or Torres Strait Islander, or have a disability

Questions? Call TAFE Outreach on 4753 2039

Registration essential:
- Please call Cranebrook Neighbourhood Centre on 4753 0442 to register

Compulsory Information & Enrolment Session at the Neighbourhood Centre:
- Wednesday 15th June at 11:30 am
- Childcare Available

Provided by Community Access Childcare

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Family Fun Day

Free Event families with children 0-8yrs
(Children MUST be accompanied by an adult)

Tuesday 7th July
10am-1pm
For further information contact:
Zoe 0270 0562 / 0415 789 019

Be warned! This event is jam packed with fun activities for children, including some “messy play” so dress your children in older clothes that can get dirty and maybe even bring a spare set!

Tumbltown mobile play centre

Sensory Play

Construction and building

Baby area

Craft activities

Healthy lunch, fruit snacks and water provided

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Winter Holiday Camps

The Best Holidays Happen at Camp

New friendships □ Fun □ Great value □ Safe

Our popular Winter Kids’ and Family Holiday Camps are filling fast. Find out what’s on including our popular ski / snowboard camp at Numinbah. Led by qualified instructors, you can rest easy knowing your kids are in safe hands. Our camps are suitable for kids aged 7 to 16 years* and range from 1 to 5 days.

Residential Kids’ Camps include:
- 24 hour supervision
- Instructor led activities
- Accommodation
- Meals
- Supervised Transport
*Snow Sports are available for kids aged 10-18 years.

Family Camps include:
- Instructor led activities
- Meals
- Accommodation
- Lift and lesson tickets and transport to Perisher (for Jindabyne camps only)**
*Kids aged 18 are welcome to join our adult camps.
**Kids as young as 6 years can participate in group lessons as part of a Family Camp.

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dn.gov.au/camps | 13 15 02
fb.com/nswsportandrecreation
Every Day Counts...

A day here or there doesn’t seem like much, but...

<table>
<thead>
<tr>
<th>When your child misses just...</th>
<th>that equals...</th>
<th>which is...</th>
<th>and therefore, from Kindy to Year 12, that is...</th>
<th>This means that the best your child can achieve is...</th>
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<tr>
<td>1 day each fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1 1/2 years of school</td>
<td>Equal to finishing Year 11</td>
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<tr>
<td>1 day a week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2 1/2 years of school</td>
<td>Equal to finishing Year 10</td>
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<tr>
<td>2 days a week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years of learning</td>
<td>Equal to finishing Year 7</td>
</tr>
<tr>
<td>3 days a week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years of learning</td>
<td>Equal to finishing Year 4</td>
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Give your child every chance to succeed...

Do you want to make a difference in the life of a child?

Local foster carers needed

Family and Community Services are seeking people in the local area to provide short term and crisis foster care for children and young people 0–18 years that are unable to live with their own families.

Individuals, couples and families from varied backgrounds and cultural groups are required. Aboriginal and Torres Strait Islander people are encouraged to apply.

All carers receive training, ongoing support and financial assistance.

If you are interested in making a difference and helping children reach their full potential, please call on 9700 5000 or email fostering@facs.nsw.gov.au.

Local foster carers needed

School Holiday Workshops

Using LEGO® MINDSTORMS® EV3 & WeDo™ robotics
Also creative and themed building workshops

Try our NEW Master Builder workshop!

6 to 10 July 2015 at Penrith

For more information and to book online go to www.timothyscollege.org

Men's Health Networking Event 2015

- Do you work with men?
- Want to know about the latest Men's Health information?
- Want to network with other services?

Support Men's Health by playing FootGolf at Colonial Golf Course, Werrington, Thursday 19th June, from 11:30am.

Places are limited & bookings are essential.

Contact: Brandon Bennett@health.nsw.gov.au or 4734 0881 to book your spot.
Stewart House Clothing Bags

Wondering what to do with those clothes that no longer fit? Stewart House is keen to collect your clean, used clothing to raise money for their work in NSW schools. Every year several Braddock children are selected to be part of a fun-filled 2 week program, enjoying the beautiful surroundings of Collaroy Beach, Sydney.

So let’s get behind Stewart House and show our support for this wonderful work!

The next collection is Tuesday, 18th June.

Bags of clean, used clothing can be left with Miss Daly in Blue Cluster any time until this date.
**The simplest way**

...to get your kids eating healthier.

Fruit and veg are one of the most important parts of a healthy diet. They’re full of nutrients, fibre and vitamins – and should be part of every meal. If you have a fussy eater, try:

- Cutting fruit and veg into small pieces
- Serving raw vegies – young children often prefer raw to cooked vegies
- Being patient – kids take an average of eight times to try something new!
- Be a role model – children like to copy their parents, so make sure you’re eating plenty of fruit and veg
- Get your kids involved – ask your children to pick their fruit and veg out each day, so they feel in charge of what they eat.

For more information visit www.eatittobeatit.com.au or join us at facebook.com/eatittobeatit

For more information visit www.eatittobeatit.com.au or join us at facebook.com/eatittobeatit

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**The simplest way**

...to make a creative lunch box.

Don’t feel like you have to send the same old vegemite sandwich every day...

- Make fresh spring rolls – they’re great for dinner and can be used as leftovers, too! See eatittobeatit.com.au for a free recipe
- Cut vegies into thin sticks – send with a small container of hummus
- Make a fruit salad – dice whatever fruit you have into small pieces
- Send leftover vegie curry – leftovers can be kept warm in a small thermos
- Add fruit to yoghurt – decanter a large tub of reduced-fat yoghurt into small boxes, and add pieces of fruit for a sweet twist.

For more information visit www.eatittobeatit.com.au or join us at facebook.com/eatittobeatit

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**Post School Options Expo for students with disabilities**

The Ballroom
Blacktown Workers Club,
55 Campbell St, BLACKTOWN

Tues 16 June,
any time 12noon – 6.30pm

Your opportunity to meet over 30 Service Providers from:

- Disability Employment Services
- Transition To Work Programs
- Community Participation Programs
- TAFE Teacher Consultants
- ADHC and Centrecare Representatives
- Apprenticeships and Traineeship Representatives
- Leisure, Respite and Recreation providers

DEC Support Teacher Transition
Donna Rose The Hills 5032 7334; Joanne Smith Parramatta 9641 3267
Brigitte Naumann Blacktown and Hawkesbury 9712 0576
Michelle Bunce and Sue Chandler Parramatta & Blue Mountains 5833 7400
Virginia Russell Mt Druitt 9735 9302; Mary Brind Mt Druitt 6385

Catholic Education – Post School Options:
Leoni Jameson-Vallely & Deb Donald
5077 4354

NSW Association of Independent Schools:
Margaret Nobby Senior Consultant Targeted Programs 9355 2645

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**Letter of Introduction**

Hi, my name is _______.
I currently attend _______.
I am in Year ____ and likely to leave school in 20____.

I am interested in information about the following services for when I leave school:

- Disability Employment Service (DES) - These services are for young people who wish to work when they leave school but may not be suitable for open employment. These services provide people with a disability with a supported workplace environment.

- Australian Disability Services (ADS) - These services are for young people with higher support needs who wish to work towards increasing their independence and be involved in their community. These services may or may not access work as a TWW or CP program.

- Vocational Training (VET) - These services provide training and education to gain qualifications in a specific vocational area.

- Transition to Work (TTW) - These services provide a youth program funded by ADHC for young people who wish to access vocational training for their future work towards increasing independence and be involved in their community. These services may or may not access work as a TWW or CP program.

- Other -
Tools for Parents
FREE WORKSHOPS & GROUPS FOR DADS & MUMS / PRIMARY CARERS OF CHILDREN
0 – 12 YRS WITH FREE CHILDCARE!

Beating Bullying
RESCHEDULED
Wednesday 3rd June
10am – 12.30pm
Bullying is an intimidation game.
Understand the game and what can motivate bullying behaviour.
Learn how to support your child and pass on new ideas and skills.

This is a project offered by Richmond Community Services Inc.
and all activities are held at:
The Neighbourhood Centre
20 West Market Street
Richmond NSW 2753

Bookings - call 4588 3502 Mon – Thursday
or email: admin@rcsi.ngo.org.au

The project is funded by the Australian Government Family Support Program
for implementation of the “Tools for Parents” project until June 30th
- to provide new workshops and ongoing courses designed to help parents/primary
caregivers of children aged 0-12 years develop strategies to work with
their children to prevent bullying. Richmond Community Services Inc.
purchase group and workshop facilities, and Berkshire's Australia
(Children and Children's Services from Western Sydney
Community Services) Marine Waters Community Service for the project
and adherence to other terms & conditions.

Seasons For Growth
FREE 9 week group
For Kids Dealing with Loss
This is a FREE 9 week group for primary aged children ages 9—10 years old who are dealing
with significant loss or change including death of a loved one, parental separation/divorce,
experience of a natural disaster, moving home or school and other life
changes/losses. They will learn:
- How to think and respond to change and loss in new ways
- How to understand the grief process
- How to communicate strong feelings
- Decision making and problem solving

9 x Tuesday afternoons, 4—5pm
14th, 21st & 28th July,
4th, 11th, 18th & 25th August,
1st & 8th September 2015
At: Richmond Community Services Inc.
20 West Market Street
Richmond
BOOKING ESSENTIAL!
Call 02 4588 3555
e: admin@rcsi.ngo.org.au

RISKS BUSINESS
TRIVIA Challenge
Saturday 13th of June 4pm to 6:30pm
At: Cranbrook Neighbourhood Centre
Hosking Street, Cranbrook
(opposite Cranbrook High)

Are you a Parent or Carer of a Cranbrook High School
Student?
Are you in Cranbrook High School?
Came along to our interactive and educational quiz afternoon for Young
People and Parents.
The topics to be covered include: Drugs & Alcohol, Sexual Health, Mental
Health, Communication, Adolescent Development & Healthy Relationships.

Light afternoon tea provided and booking essential.
RSVP by Friday 5th of June.
Contact Nerida or Monica to book on 02 47 291 997
FREE Event!

Proudly Supported by
Parramatta City Council
Community Assistance
Program (CAP)

PROMO KEN
Peter & The Wolf
and music from BIZET
L’Arlesienne Suite No. 2
11am Sunday 14 June, UQ Theatre

TICKETS
Adult $25
Family ($40)
Child under 16 $10
Infant under 2 Free

BOOKINGS
www.fingan.com.au
or 02 4725 1600
Post School Options Expo for students with disabilities

Members’ Lounge
Penrith Paceway,
Station St Penrith

Tues 21 July,
any time 12noon – 6.30pm

Your opportunity to meet over 30 Service Providers from:

- Disability Employment Services
- Transition To Work Programs
- Community Participation Programs
- TAFE Teacher Consultants
- ADHC and Centredlink Representatives
- Apprenticeships and Traineeship Representatives
- Leisure, Respite and Recreation providers

DEC Support Team Transition
Donna Rose The Hills 9630 7334 Jonnie Smith Parramatta 9034 3637
Brigitte Harmon Slacktown & Hawkesbury 9671 0375
Michelle Sumney and Sue Chandler Penrith & Blue Mountains 9633 7400
Virginia Russell Mt Drumm 9625 9320 Mary Brown Mt Drumm 9636 6885
Catholic Education – Post School Options:
Leoni Johnson-Allan and Gill Emerson 9677 6354

NSW Association of Independent Schools:
Margaret Aikins Senior Consultant Targeted Programs 9299 2845

Letter of Introduction

Hi, my name is ________
I currently attend ________ (school).
I am in Year ______ and likely to leave school in 20________.

I am interested in information about the following services for when I leave school:

- Disability Employment Service (DES)
- Australian Disability Service (ADE)
- Transition to Work (TTW)
- Community Participation (CP)

Other:

CRANE BROOK NEIGHBOURHOOD CENTRE

OPPOSITE CRANE BROOK HIGH

RUNS DURING SCHOOL TERM
MONDAY – FRIDAY
7.30AM – 8.45AM
FREE FOR ALL
BRADDOCK PUBLIC STUDENTS

PARENTS WELCOME TO ATTEND!!

Menu

- Cereals/Porridge
- Toast
- Yoghurt
- Fruit
- Juices
- Egg
- Ham
- Jams & Spreads
- Cucumber & Tomato

Wednesday Special

Hot Toasties
Ham & Cheese
Ham, Cheese & Tomato

Why not grab something for recess?

Thursday is Milo day (for cash or hot or cold)

Call us for more information on: 02 4739 0462

Children are not to leave the centre until 8.10 am

Nepean Community & Neighbourhood Services
NCNS
www.npeancommunity.org.au
Smart and Skilled Fee-Free Scholarships

What is concession-eligible?

The NSW Government's Feasible NSW initiative aims to provide a fee-free scholarship for students in the Smart and Skilled Fee-Free Scholarships.

Concession-eligible students are those who meet certain criteria or have certain disabilities. These criteria include:

- Age Pension
- Disability Pension
- Unemployed Parent Payment
- Exceptional Circumstances Payment
- Parental Tax Benefit (Part A, Part B, Part C)
- Parental Employment Assistance
- Parenting Payment (Younger Children)
- Parenting Payment (Older Children)
- Parental Leave Pay
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At Braddock Public School all classes are learning about ......

**Comprehension Strategies**, which help us ALL become better readers!

One strategy we are learning about is **monitoring** our reading.

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**Example questions/statements**
- Is this making sense?
- What have I learned?
- Should I slow down? Speed up?
- Do I need to re-read/view/listen?
- What can help me/you fill in the missing information?
- What does this word mean?
- What can I use to help me understand what I’m/you’re reading/viewing/hearing?

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**Example teaching idea**
- Coding: As they read students code the text with post-it notes
  - ✔️ I understand
  - ✗ I don’t understand
  - ! I fixed it up myself

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**Monitoring**

**Description**
Learners stop and think about the text and know what to do when meaning is disrupted.